

## **Purpose Statement**

# **SEG Awards Level 3 Diploma in Kennel and Cattery Management – 610/3611/0**

## **Overview/Aim**

The SEG Awards Level 3 Diploma in Kennel and Cattery Management has been designed to provide specific information required to effectively manage catteries and kennel. This qualification will provide learners with the knowledge for supervising and managing the administration for the daily running of the catteries and kennel. Learners will acknowledge the appropriate ways to manage behaviour between canines and felines. It is important the learners understand the wellbeing of the animals and the law which must be abided by when treating all animals. This qualification will develop the learners' acknowledgement for safely caring within kennel, day care and home boarding for all animals.

## **Who is this qualification for?**

The SEG Awards Level 3 Diploma in Kennel and Cattery Management is designed for learners of the age of 18 and over, who have an interest towards working in a kennel and/or cattery.

There are no entry requirements for this qualification. However, it is expected for learners to have working knowledge of at least Level 2 with good working levels of English and Maths.

## **What does the qualification cover?**

The qualification covers:

- **Wellbeing Laws for Canines and Felines** - This unit has been designed to outline the legislations, being accountable for animal well-being and managing the environment effectively and efficiently. Learners will develop important knowledge surrounding how to work within kennel and cattery establishments. Learners will acknowledge the information for the well-being of the animals within these specific settings.

This unit is a knowledge-based unit, with no physical requirements.

- **Managing Canine and Feline Environments** - Learners will acknowledge what information is requested to control and guide the running of kennels and catteries. Learners will acknowledge the responsibilities and duties of all employees working within a kennel or cattery. Learners will acknowledge the significance of documentation

## Purpose Statement

within the business of a kennel or cattery. They will acknowledge how to highlight sections for development within the business of a kennel or cattery.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Care in Kennel Settings** - Learners will acknowledge common canine illnesses within kennels and will learn various prevention techniques to prevent illness from spreading. Learners will also explore and understand the appropriate ways of entering and exiting a kennel environment, knowing the correct personal protective equipment for being in contact with canines and recognise the significance of a calming atmosphere in kennels and alternative caring environments for canines.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Behaviour and Mannerisms** - Learners will acknowledge the mannerisms displayed by canines and identify familiar behavioural constraints shown. Learners will acknowledge the impact of tension and how this can influence hostility towards others. Learners will acknowledge the familiar gestures and reasons for tension and hostility in canines.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Transportation** - Learners will be able to acknowledge the personal protective equipment required when in contact with canines within a working environment, this includes moving animals from one area to another. The learners will identify the apparatuses applied for walking, apprehending, and restraining alternative canine breeds in a range of situations. They will outline various canine sentimental conditions and how to work alongside these concerns. The learners will develop the skills required to support distressed canines when moving them. Learners will understand the essential legislations connected to moving canines and any apparatus which are required during this.

This unit is a knowledge-based unit, with no physical requirements.

- **Feline Care in Cattery Settings** - Learners will acknowledge what is required to support the well-being of cats within a cattery. Learners will acknowledge the different types of illnesses commonly found in a cattery and learn the techniques of stopping these from spreading within the setting. Learners will also recognise the well-being of cats in a care environment, know to appropriately administer medicine along with knowing how to deliver engaging activities for felines.

## Purpose Statement

This unit is a knowledge-based unit, with no physical requirements.

- **Feline Behaviour and Mannerisms** - Learners will advance in supporting in acknowledging physical and mental behaviours displayed in felines. The learners will acknowledge how to recognise behaviours in cats and how educational theses are applied throughout training. They will acknowledge the physical and mental behaviours which influence a feline's actions. Learners will acknowledge the effect of the relationship between a feline and a human.

This unit is a knowledge-based unit, with no physical requirements.

- **Feline Transportation** - Learners will know how to transport felines safely, which includes applying equipment and recording documentation. Learners will acknowledge how to decrease the tension within a feline when manoeuvring and the importance of wearing protective equipment when doing so.

This unit is a knowledge-based unit, with no physical requirements.

## Practical Hours Requirement

There is no external practical hour requirements attached to this qualification.

## Assessments

This qualification is to be completed by portfolio submission, with clear evidencing linked to the relevant Assessment Criteria.

## What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment within the animal healthcare environment, working in kennels and/or catteries. This qualification could lead the learners to develop their own businesses within this field.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in kennels and/or catteries, which will support learners progress on to the following qualifications/areas:

- SEG Awards Level 4 Certificate in Professional Pet Sitting, Dog Walking, Dog Day Care and Home Boarding

### **Purpose Statement**

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

### **Further Information**

Further information on the qualification can be found on the Skills and Education Group Awards website.